

**Loyola University**  
**10 Year Iterative Plan for Official Institutional Surveys**

	Add validation citation of survey, if available	Please add Purpose of Survey in Relationship to Decision-making at LUC	AY22-23		AY23-24		AY24-25		AY25-26		AY26-27	
			F22	Sp23	F23	Sp24	F24	Sp25	F25	Sp26	F26	Sp27
NSSE*	Paulsen & BrckLorenz (2017) Paulsen & BrckLorenz (2018) Strickland, et al. (2018)	Provides a measure of engagement inside and outside of the classroom. Allows opportunities to benchmark and analyze across groups and analysis of the effectiveness of HIPs		2		2						2
LSSSE	Rocconi & Boyd (2022) Rocconi, et al. (2019) Silver, Et al. (2013)	Provides a measure the effects of legal education on law students, with a focus on student engagement. LSSSE provides benchmarking against custom peer sets.		3		3		3		3		3
First Destination Survey (NACE)		Accoutability for job placement; marketing		1		1		1		1		1
Exit Survey		Gather outcomes data immediately upon graduation				1		1		1		1
Faculty Climate Survey		Program-level planning for ADVANCE grant				5						
University-wide Climate Survey**		Measure climate for student, faculty, and staff										
Sense of Belonging***		Assess sense of belonging as defined by LUC										
Dean's evaluation survey		Faculty evaluation of Deans					5		5			
Alumni Survey****		Collect outcomes data at 1-Yr post graduation										
Transportation Survey		Collection transportation data from faculty, staff and students.			7							7
Campus Sexual Misconduct Climate Survey		Annual survey to assess levels of sexual misconduct on campus. Required by IL statute (at 110 ILCS 155/35(b))				1		1		1		1

**Population Legend**

- 1- Students (undergraduate/graduate/professional)
- 2- Undergraduate students
- 3- Graduate/professional students
- 4- Staff
- 5- Faculty
- 6- Faculty and staff
- 7- Faculty, staff and students
- 8- Faculty and Students

- 9- Staff and students
- 10- All alumni on record
- 11- Alumni- 1 Year out
- 12- Alumni - 5 Years out
- 13 - Alumni- 9 Years out

\*Includes Jesuit Catholic identity questions

\*\*Actual scope and timing of a campus climate survey is still in discussion.

\*\*\*Actual scope and timing of a sense of belonging survey that aligns with Loyola's definition of sense of belonging is still in discussion. This could be a stand-alone survey or items added to a climate survey

\*\*\*\*Actual scope and timing of a cohort-based alumni survey is still in discussion.

**Loyola University**  
**10 Year Iterative Plan for Official Institutional Surveys**

	Add validation citation of survey, if available	Please add Purpose of Survey in Relationship to Decision-making at LUC	AY27-28		AY28-29		AY29-30		AY30-31		AY31-32	
			F27	Sp28	F28	Sp29	F29	Sp30	F30	Sp31	F31	Sp32
NSSE*	Paulsen & BrckLorenz (2017) Paulsen & BrckLorenz (2018) Strickland, et al. (2018)	Provides a measure of engagement inside and outside of the classroom. Allows opportunities to benchmark and analyze across groups and analysis of the effectiveness of HIPs						2				
LSSSE	Rocconi & Boyd (2022) Rocconi, et al. (2019) Silver, Et al. (2013)	Provides a measure the effects of legal education on law students, with a focus on student engagement. LSSSE provides benchmarking against custom peer sets.		3		3		3		3		3
First Destination Survey (NACE)		Accoutability for job placement; marketing		1		1		1		1		1
Exit Survey		Gather outcomes data immediately upon graduation		1		1		1		1		1
Faculty Climate Survey		Program-level planning for ADVANCE grant										
University-wide Climate Survey**		Measure climate for student, faculty, and staff										
Sense of Belonging***		Assess sense of belonging as defined by LUC										
Dean's evaluation survey		Faculty evaluation of Deans										
Alumni Survey****		Collect outcomes data at 1-Yr post graduation										
Transportation Survey		Collection transportation data from faculty, staff and students.						7				
Campus Sexual Misconduct Climate Survey		Annual survey to assess levels of sexual misconduct on campus. Required by IL statute (at 110 ILCS 155/35(b))		1		1		1		1		1

**Population Legend**

- |   |                          |
|---|--------------------------|
| 1- Students (undergraduate/graduate/professional) | 9- Staff and students    |
| 2- Undergraduate students                         | 10- All alumni on record |
| 3- Graduate/professional students                 | 11- Alumni- 1 Year out   |
| 4- Staff  | 12- Alumni - 5 Years out |
| 5- Faculty  | 13 - Alumni- 9 Years out |
| 6- Faculty and staff                              |                          |
| 7- Faculty, staff and students                    |                          |
| 8- Faculty and Students                           |                          |

\*Includes Jesuit Catholic identity questions

\*\*Actual scope and timing of a campus climate survey is still in discussion.

\*\*\*Actual scope and timing of a sense of belonging survey that aligns with Loyola's definition of sense of belonging is still in discussion. This could be a stand-alone survey or items added to

\*\*\*\*Actual scope and timing of a cohort-based alumni survey is still in discussion.